

**Rocky Mountain School District**  
**K-7 REPORT CARD INFORMATION FOR PARENTS**



Rocky Mountain School District is providing parents with report cards in an updated format to reflect changes to assessment and reporting connected with the redesigned curriculum in BC. The report cards issued starting last school year had the changes outlined below which are aligned with the Ministry Draft Reporting Policy being piloted by a number of school districts.

**Proficiency Scale**

Rocky Mountain School District uses the four point provincial proficiency scale to report student progress in grades K-7. This replaces the performance scales of *approaching, meeting, exceeding* currently used in kindergarten report cards, *not yet meeting, approaching, meeting, exceeding* in grades 1-3, and letter grades (and other descriptors used by schools doing “comments only” reporting) used in intermediate grade report cards. This means a consistent scale across schools and across all elementary grades.

The four-point provincial proficiency scale is used to communicate student progress in all areas of learning. It describes levels of proficiency in relation to the learning standards of the provincial curricula.

|                          |   |  |   |  |
|--------------------------|---|--|---|--|
| <b>Proficiency Scale</b> |   |  |   |  |
|                          | <b>Emerging</b>   | <b>Developing</b>  | <b>Proficient</b>   | <b>Extending</b>   |
|                          | The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning. |

**Single Term Format**

It is expected that reporting will reflect a student’s current level of performance. It is not appropriate to average previous and current performance levels or penalize a student for lower achievement while he or she was learning and developing a skill if the student has attained a higher level since. The report card template used by the pilot districts and by Rocky Mountain

School District does not show previous reporting term progress; each report card only shows the level of performance for the current reporting period. This has always been the case for primary and now applies to grades 4-7 as well.

### **Enhanced Comment Options**

In Rocky Mountain School District, teachers may choose, as in the past, to provide report card comments that go beyond the traditional boxes in the report card. Each student receives a standard report card but the comments on the report card itself may be brief and direct the parent to an attachment, e-portfolio, or record of a three-way conference with additional information and examples of the student's learning. Whether the comment for each learning area is contained on the report card or linked or attached in an expanded format, it will clearly communicate what the student can do relative to the curricular standards, areas for attention or growth, and next steps and supports for learning.

### **Student Self-Reflection on Core Competencies**

All students K-9 in BC are reflecting on their own development in the Core Competencies of Communicating, Critical Thinking, Creative Thinking, Positive Personal and Cultural Identity, Personal Awareness and Responsibility, and Social Responsibility. As of June 2018 the end-of-year report card has included a comment directing the parent to see the attached or linked evidence of the student's description of themselves in these areas. The first year it was required that students share their reflection on at least one of the areas, the next year was more than one area, and now in our third year, it will be all three areas. Students have shared this reflection in a number of ways including written descriptions, videos, and other demonstrations.

*Please contact your school's Principal if you have questions about reporting on your child's progress.*